



# General Choir Syllabus 2021

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**Teacher info:** Mr. Aaron Merryweather/[aaron.merryweather@uintah.net](mailto:aaron.merryweather@uintah.net)  
**Website:** [uintahhighchoir.weebly.com](http://uintahhighchoir.weebly.com)

**KEY INFORMATION:** *For parents who don't want to read the whole syllabus.*

- **There is 1 required evening performance for this class. OCTOBER 6 @ 7PM**
  - This performance is 25% of your grade. Missing this performance will significantly lower your grade.
- **There is a \$10 fee for this class.**

## CHOIR GOALS

- Create memorable experiences making and sharing quality choral music.
  - Participate fully in rehearsals and performances.
  - Exhibit productive rehearsal habits.
- Become an improved, more independent vocalist.
  - Understand and demonstrate the elements of good choral singing.
  - Read, understand and respond to music notation.
- Gain a greater understanding and appreciation for choral music.
  - Experience, perform and study a varied repertoire of choral music.
  - Evaluate choral performances; your own and others.

## CHOIR HABITS

- **Be committed:** Care about your team. Attend all performances & rehearsals.
- **Be respectful:** Watch what you say to and about others.
- **Be engaged:** Positively & actively participate.
- **Be helpful:** If something needs to be done, help out.
- **Be a vocalist:** Take care of your voice. Drink water, but no food or gum.
- **Be a good citizen:** Follow all school rules. (No electronic devices in class!)

## GRADING

- |                             |   |
|-----------------------------|---|
| • Performances = 25%        | A = 93%, A- = 90%, B+ = 87%, B = 83%, B- = 80%  |
| • Assessments/Tests = 45%   | C+ = 77%, C = 73%, C- = 70%, D+ = 67%, D = 63%, |
| • Daily Participation = 20% |   |
| • Assignments = 10%         | D- = 60%, F = 59.9 (and lower)                  |

### ***Performances = 25%***

- Students are required to attend ALL choir performances. Remember you are part of a team.
- At all performances, students earn: 25% if on time. 25% if dressed appropriately. 50% for attending.

**Steps to request to be excused from a performance:**

- Fill out a **Performance Absence Request Form** at least 2 weeks before the proposed absence.
- Collect a response from Mr. M. and a possible performance make-up assignment.
- Complete the performance make-up assignment and turn it in to Mr. M. by the assigned deadline.
- If the **Performance Absence Request Form** is not filled out completely and turned in to Mr. M. at least 2 weeks before the requested absence the request will be denied.
- Mr. M. will determine whether a performance absence request will be excused with these designations:
  - Unavoidable: No need for make-up assignment. Student has no way of avoiding the conflict. (Ex: Emergencies, unexpected sickness, funerals)
  - Partially Unavoidable: Significant make-up assignment required. Conflict is mostly out of the student's control. (Ex: Family vacations, trips, other activities.)
  - Partially Unavoidable School Activity: Lesser make-up assignment required. Conflict is mostly out of the student's control. (Ex: UHS sport, club, activity)
  - Avoidable: No make-up assignment available. Student chooses an activity over a choir commitment. (Ex: work, concert, other activities.)

Significant make-up assignment: 4-page paper, performance video and choir service.

Lesser make-up assignment: 2-page paper, performance video.

## ***Assessments/Tests = 45%***

- Includes all written, vocal and online tests, quizzes and assignments functioning as assessments.

## ***Daily Rehearsal = 20%***

- You earn 5 points a day when you are physically present in class.
- How points are lost:
  - Absences: 1-2 = 0 points, 3-4 = 5 points, 5&Up = 10 points, Activity excused = 2 points
  - Tardies: 1-2 = 0 points, 3-4 = 2 points, 5&Up = 3 points (Plus Saturday School)
  - Medical absences: 2 points lost
  - Not following proper rehearsal habits: teacher's discretion
  - Unexcused/Suspension: 10 points lost (no make-up available)
- It is the student's responsibility to make up anything missed due to an absence.
- 5 points can be made up by practicing 30 min. at home and filling out a **Daily Rehearsal Make Up Form**.
- **Tardy procedures:**
  - If you are tardy to class you will be required to sign the tardy log
  - Your teacher will hold you for 2 minutes after class (6 minutes is plenty to get where you need to go)
  - After 4 tardies your teacher will let you know that on the 5th tardy you will be assigned a Saturday school
  - If you are more than 10 minutes late to any class you'll need a slip from the attendance office

## ***Assignments = 10%***

- Includes anything that is not considered an assessment, test or quiz. (points vary)

# INFORMATION & POLICIES

**Late Work Policy** - Any assignment, test, quiz, etc. with a deadline that is turned in late, will be docked 40%.

**Cheating/Plagiarism Policy** - Here is a link to the high school's website ([www.uintahhigh.net](http://www.uintahhigh.net) ([links to an external site.](#)) where you can find the high school cheating/plagiarism policy. The document is listed under **Links and Resources** on the main page. Please make sure you are familiar with it.

**Uniforms** - Students are required to dress up for performances.

- **General Choir women:**
  - dress, skirt or dressy slacks (provided by student)
  - dressy top (provided by student)
  - dressy shoes (provided by student)
- **General Choir men:**
  - dressy slacks (provided by student)
  - tie (provided by student)
  - button up shirt (provided by student)
  - dressy shoes (provided by student)

**Choir fee** - \$10 for the trimester.

## Choir Procedures

- **Chromebooks:** You may only use your Chromebook in class for the assigned in class activity. If you are found using it for anything else you will be removed from the activity and given busy work to complete by the end of class.
- **Leaving Class:** If you need to use the restroom, get a drink, or leave class for another legitimate reason ask your teacher for permission, if yes then:
  - Sign the hall pass log either from your teacher's Canvas course or on the Chromebook assigned to your classroom
  - Take a hall pass
  - Do what you need to do and quickly return to class
  - Return the hall pass
  - Sign back in

**Online Choir – Canvas** - We will be using Canvas extensively this year. Rehearsal resources and required assignments, tests, etc. will be outlined. It will also be used as a Friday - Check In for Friday online class attendance. Please check Canvas weekly, (or daily) especially if you are absent.

**Calendar** - Here is a link to the choir calendar: <http://uintahhighchoir.weebly.com/calendar.html>

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**I HAVE READ AND UNDERSTAND THE INFORMATION IN THIS SYLLABUS!**

**Print Student name:** \_\_\_\_\_

**Student signature:** \_\_\_\_\_

**Parent signature:** \_\_\_\_\_